

## **Disabilities Awareness**

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: Online Resources. Workbook developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: April 2008.

Scout's Name:		Unit:				
Co	Counselor's Name: Counselor's Name:	unselor's Ph #:				
1.	Discuss with your counselor proper disability etiquette and person first language.					
	Explain why these are important.					
2.	Visit an agency that works with people with physical, mental, emotional, or information about the agency's activities. Learn about opportunities its meneducation.	mbers have for training, employment, and				
	<ol> <li>Do TWO of the following:</li> <li>Talk to a Scout who has a disability and learn about his experiences taking merit badges.</li> </ol>					
b.	b. Talk to an individual who has a disability and learn about this person's expeto participate.	·				
C.	c. Learn how people with disabilities take part in a particular adaptive sport or learned with your counselor.					

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d.		aids such as service animals, canes, and tel	letypewriters (TTYs). Discuss with your counselor			
4.	examples of five things that cou	tions and take notes about the accessibility to uld be done to improve upon the site and five s your observations with your counselor.				
a.	Your school					
b.	Your place of worship					
C.	Your Scout camping site					
d.	A public exhibit or attraction (so	uch as a theater, museum, or park)				
5.	Explain what advocacy is					
Do	ONE of the following advocacy	activities:				
a.	Present a counselor approved explain and use person first lar		out pack or other group. During your presentation,			
b.	Find out about disability awareness education programs in your school or school system, or contact a disability advocacy agency. Volunteer with a program or agency for eight hours.					
C.	Using resources such as disability advocacy agencies, government agencies, the Internet (with your parent's permission), and news magazines, learn about myths and misconceptions that influence the general public's understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth. Share your list with your counselor, then use it to make a presentation to a Cub Scout pack or other group.					

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6.	Make a commitment to your merit bac disabilities and to encourage positive you have learned.	attitudes among others.	Discuss how	your awareness has change			
7.	Name five professions that provide se	ervices to people with di	sabilities				
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	and find out the education, training, and experience required for this profession.						
	Discuss what you learn with your cou	inselor, and tell why this	profession int	erests vou.			
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Λ.	nline Resources (Use any Internet re	accuracy with coution and	only with you	r norant'a ar quardian'a norn	aionian l		
	oy Scouts of America: ► scouting.org			r parent's or guardian's pern je-Appropriate Guidelines	► Safe Swim Defense		
ы	Scout ► Tenderfoot	<u> </u>	· First Class	Rank Videos	► Safety Afloat		
R	by Scout Merit Badge Workbooks: <u>u</u>		·	erit Badge Books: www.sco			
	ner. Assn of People With Disabilities:			Dyslexia Assn: http://www.i			
	ner. Assn on Mental Retardation: http:			strophy Assn: http://www.mo	•		
	ner. Council of the Blind: http://www.ac			the Deaf: http://www.nad.or			
	ner. Speech-Language- Hearing Assn			n Deficit Disorder Assn: http	•		
	utism Society of America: http://www.ai			Syndrome Society: http://www			
	ain Injury Assn of Amer.: http://www.bi			Health Assn: http://www.nml	<del>_</del>		
	sabilityInfo.gov: http://www.disabilityinf			Sclerosis Soc: http://www.n	<del></del>		
	sabled Amer. Veterans: <u>http://www.da</u>		•	ration on Disability: http://ww			
	aster Seals: http://www.easterseals.com	<del>_</del>	-	litation Information Center: h	· · · · · · · · · · · · · · · · · · ·		
	podwill Industries: http://www.goodwill.			npics International: http://ww			
	uide Dogs for the Blind: http://www.guid		•	bral Palsy: http://www.ucp.or			
	elping Hands: http://www.helpinghands		Many more		_		