

Nature

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: Online Resources.

Workbook developer: craig@craiglincoln.com. Requirements revised: 2003, Workbook updated: April 2008.

Scout's Name:	Unit:			
Counselor's Name:				
1. Name three ways in which plants are important to animals.	ls.			
Name a plant that is protected in your state or region,				
and explain why it is at risk				
2. Name three ways in which animals are important to plants.				
Name an animal that is protected in your state or region,				
and explain why it is at risk				
3. Explain the term "food chain."				
Give an example of a four-step land food chain				
and a four-step water food chain.				

Nature p. 2	Merit Badge Workbook	Scout's Name:
4. Do all of the requirements in F	IVE of the following fields:	
a. Birds		
1. In the field, identify eight s	pecies of birds.	
2. Make and set out a birdho	use OR a feeding station OR a birdbath.	List what birds used it during a period of one month.
b. Mammals		
1. In the field, identify three s	pecies of wild animals	
2. Make plaster casts of the t	racks of a wild mammal.	
c. Reptiles or Amphibians		
1. Show that you can recogni	ize the poisonous snakes in your area	
2. In the field, identify three s	pecies of reptiles or amphibians.	
3. Recognize one species of	toad or frog by voice; OR identify one rep	otile or amphibian by eggs, den, burrow, or other signs.
d. Insects or Spiders		
1. Collect, mount, and label 1	10 species of insects or spiders.	
	•	mphs; OR keep larvae until they form pupae or cocoons;
Or keep a colony of ants	or bees through one season.	

Nature p. 3	Merit Badge Workbook	Scout's Name:	·
1. Catch and identify two spec	ies of fish.		
2. Collect four kinds of animal			
f. Mollusks and Crustaceans			
1. Identify five species of mollu	isks and crustaceans.		
2. Collect, mount, and label six	(shells.		
g. Plants			
1. In the field, identify 15 spec	es of wild plants.		
2. Collect and label the seeds	of six plants OR the leaves of 12 plants.		
h. Soils and Rocks			
1. Collect and identify soils for	ınd in different layers of a soil profile		

Nature p. 4	Merit Badge Wor	kbook	Scout's Name:	
2. Collect and identify five	e different types of rocks from your a	area.		
•	mens should be returned to the wild perit badge counselor for those insta		•	•
	ies Act of 1973, some plants and an ed by state law. Be sure that you do			aw. The same ones
	ou purchase and carry a license to ong species regulations before you be	•	ecies. Check with the wild	dlife and fish and game
Boy Scouts of America: ▶ §		uting ► Age-A	Appropriate Guidelines	► <u>Safe Swim Defense</u>
	rkbooks: usscouts.org -or- meritba	-	■ Rank Videos Badge Books: www.sco Conservancy: http://www.a	
	History: http://www.amnh.org	American Zoo a	orological Society: http://w nd Aquarium Association	: http://www.aza.org
Audubon Magazine online: http://www.birdsource : http://www.birdsource :	ource.org	◀ € Bird Photos	y: http://www.audubon.or & Songs: http://www.lear	rnbirdsongs.com/
Cornell Ornithology: <a dsc.discov"="" href="http://www.htt</td><td>w.discover.com</td><td>The Discovery C</td><td>nd Resource Center: http://dsc.discov	ery.com/			
	Agencies: http://www.iafwa.org	Leave No Trace	: http://www.naturesound Center: http://www.LNT.	<u>org</u>
	tp://lwf.ncdc.noaa.gov/oa/ncdc.html p://www.nationalgeographic.com	Nat. Oceanic an	fildlife Foundation: http://w Id Atmospheric Admin: http://www.nwf.o	tp://www.noaa.gov
U.S. Fish and Wildlife Service			vation Society: http://wcs.o	