# Second Class Rank

# Workbook

| Scoutmaster that you can <i>demonstrate</i> each skill<br>Requirements #33216. Merit B | thoughts as you read your Boy Scout Handbook. You still must satisfy your and have <i>learned</i> the information. No one can add or subtract from the Boy Scout adge Workbooks and much more are below: <u>Online Resources</u> .<br>ig@craiglincoln.com. Requirements revised: 01/1/10, Workbook updated: 02/10. |
|--|--|
| Scout's Name:  | Тгоор:   |
| 1a. Demonstrate how a compass works and how t  | to orient a map  |
| Explain what map symbols mean.   |  |
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- 1b. Using a compass and a map together, take a five-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian. (Note: If you use a wheelchair or crutches, or if it is difficult for you to get around, you may substitute "trip" for "hike.")
- 2. Discuss the principles of Leave No Trace.
- 3a. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.

3b. On one of these campouts, select your patrol site and sleep in a tent that you pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.

| Second Class p. 2                     | Workbook                                 | Scout's Name:  |
|---------------------------------------|--|--|
| 3c. Demonstrate proper care, sharp    | ening, and use of the knife,             |  |
| saw,                                  |  |  |
| and ax,                               |  |  |
| and describe when they should         | be used                                  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
| 3d. Use the tools listed in requireme | ent 3c to prepare tinder, kindling, and  | fuel for a cooking fire                                      |
| 3e. Discuss when it is appropriate to | o use a cooking fire and a lightweight   | stove.   |
| Discuss the safety procedures f       | or using both                            |  |
| 3f. In an approved place and at an    | approved time, demonstrate how to bu     | uild a fire  |
| and set up a lightweight stove.       | Note: Lighting the fire is not required. |  |
| 3g. On one campout, plan and cool     | over an open fire one hot breakfast o    | or lunch for yourself, selecting foods from the food pyramic |
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| Explain the importance of good        | nutrition                                |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
| Tell how to transport, store, and     | prepare the foods you selected.          |  |
|                                       |  |  |
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4. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity. Explain to your leader what respect is due the flag of the United States.

| Workbook |
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Scout's Name: \_\_\_\_\_

5. Participate in an approved (minimum of one hour) service project.

\_\_\_\_\_ \_\_\_ \_\_\_\_ \_\_\_ \_\_\_\_ \_\_\_ \_\_\_\_ \_\_

\_\_\_\_

6. Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.

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7a. Show what to do for "hurry" cases of stopped breathing, \_\_\_\_\_

\_\_\_\_\_

serious bleeding, \_\_\_\_\_

and internal poisoning.

7b. Prepare a personal first-aid kit to take with you on a hike.

7c. Demonstrate first aid for the following:

Object in the eye \_\_\_\_\_

| Second Class p. 4   | Workbook       | Scout's Name: |  |
|---|----------------|---------------|--|
| Bite of a suspected rabid animal                          |                |               |  |
|   |                |               |  |
|   |                |               |  |
| <ul> <li>Puncture wounds from a splinter, nail</li> </ul> | , and fishhook |               |  |
|   |                |               |  |
|   |                |               |  |
| - Sorious hurns (second degree)                           |                |               |  |
| • Senous burns (second-degree)                            |                |               |  |
|   |                |               |  |
|   |                |               |  |
| Heat exhaustion   |                |               |  |
|   |                |               |  |
|   |                |               |  |
| Shock   |                |               |  |
|   |                |               |  |
|   |                |               |  |
| • Heatstroke,   |                |               |  |
|   |                |               |  |
|   |                |               |  |
| dehydration   |                |               |  |
|   |                |               |  |
|   |                |               |  |
|   |                |               |  |
| hypothermia,  |                |               |  |
|   |                |               |  |
|   |                |               |  |
| and hyperventilation                                      |                |               |  |
|   |                |               |  |
|   |                |               |  |
| 8a. Tell what precautions must be taken for               | a safe swim.   |               |  |
|   |                |               |  |
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#### Workbook

Scout's Name:

- 8b. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
- 8c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.

Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, \_\_\_\_\_

and explain why and how a rescue swimmer should avoid contact with the victim.

9a. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco and other practices that could be harmful to your health. Discuss your participation in the program with your family, and explain the dangers of substance addictions.

9b. Explain the three R's of personal safety and protection.

10. Earn an amount of money agreed upon by you and your parent, then save at least 50 percent of that money.

11. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.

Discuss four specific examples (different from those used for Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your daily life.

12. Participate in a Scoutmaster conference.

13. Complete your board of review.\_\_\_\_\_

#### Notes

Alternate Requirements for the Tenderfoot rank are available for Scouts with physical or mental disabilities if they meet the criteria listed in the Boy Scout Requirements book. <u>click here to learn more</u>

The requirements for Tenderfoot, Second Class, and First Class ranks may be worked on simultaneously; however, these ranks must be earned in sequence.

| Second Class p. 6  | Workbook                               | Scout's Name:                |                            |  |  |  |
|--|--|------------------------------|----------------------------|--|--|--|
| Online Resources: (Use any Internet resource with caution and only with your parent's or guardian's permission.)   |  |                              |                            |  |  |  |
| Boy Scouts of America: ► <u>scouting.org</u>   | Guide to Safe Scouting                 | Age-Appropriate Guidelines   | ► Safe Swim Defense        |  |  |  |
| ► <u>Scout</u> ► <u>Tenderfoot</u>   | ► <u>Second Class</u> ► <u>First C</u> | Class 🛛 🖆 Rank Videos        | Safety Afloat              |  |  |  |
| Merit Badge Books:         www.scoutstuff.org         Please don't post workbooks on your site.         Please instead post links to these:           MeritBadge.org: <a href="http://meritbadge.org/wiki/index.php/MBW">http://meritbadge.org/wiki/index.php/MBW</a> -or- usscouts.org: <a href="http://www.usscouts.org/mb/worksheets/list.asp">http://www.usscouts.org/mb/worksheets/list.asp</a> |  |                              |                            |  |  |  |
| Requirement Resources  |  |                              |                            |  |  |  |
| These resources and much more are at: <a href="http://meritbadge.org/wiki/index.php/Second_Class_Rank">http://meritbadge.org/wiki/index.php/Second_Class_Rank</a>  |  |                              |                            |  |  |  |
| BSA Skill Lesson Videos  |  |                              |                            |  |  |  |
| 1a. Map & Compass:   |  |                              |                            |  |  |  |
| REI Videos: Parts of a Compass   | - Topographic Maps - Map to            | Compass - Compass to Map - T | riangulation - Declination |  |  |  |

- <u>REI:Navigation Basics</u> <u>How a Compass Works</u>
- Topographical Maps Free US Geological Survey Topozone.com Google Satellite, Street, and Terrain Maps

#### 1b. Hiking

- Hiking Lesson Videos: Planning Footwear Blisters Gear Cold Weather Warm Weather
   Layering Clothing Food Hydration Socks
- Hiking Links: Leave No Trace Essentials Amer. Hiking Soc.: Safety Food Cold Myths Footwear <u>REI</u>: Compass Day Hike Food Hydration Insects Layering Lightweight Navigation Rain Socks Sun Hot/Cold

#### 2. Leave No Trace: Leave No Trace.

3c, 3d. Prepare a fire: Can be completed by earning the Totin' Chip and the Firem'n Chit.

- Fire Starting Videos:
   Build a Fire Site Kindling Wood Flint & Steel BlastMatch Steel Wool Fire Piston Magnifying Glass Log Cabin Tee Pee Dangers Safety
- Other links: Firem'n Chit Fire Safety merit badge Campfire building

## 3e, 3f., & 3g. Cooking:

- Outdoor Cooking Lesson Videos: Food Selection Food Quality Stoves Utensils Water Purification Leave No
   Trace
- Outdoor cooking links: <u>Scoutstuff.org</u> <u>Scoutorama</u> <u>USScouts.Org</u> <u>MacScouter</u> <u>RecipeSource.com</u> -<u>CampRecipes.com</u> - <u>Scouter.net</u> - <u>Foil-Cooking</u> - <u>Cub Scout Cookbook</u> - <u>NetWoods.com</u> - <u>Scout Camp Cooking</u> - <u>The</u> <u>Trailside Cookbook</u> - <u>Buckskinner Cookbook</u> - <u>Ol' Buffalo Outdoor Cooking Page</u>
- Dutch Oven Cooking: From IDOS USScouts.Org MacScouter dutchovencookware.com
- Other cooking links: <u>Cooking Merit badge</u> <u>Leave No Trace</u> <u>Stove Safety</u>
- 4. Flag Ceremonies
- 5. Service Projects
- 6. Ecology Resources:
  - General Resources: American Museum of Natural History Discover Magazine Environmental Protection Agency Int. Assn. of Fish and Wildlife Agencies - Nat. Climatic Data Center - Nat. Geographic Society - Nat. Park Service - U.S. Fish and Wildlife Service - American Meteorological Society - American Zoo and Aquarium Association - The Discovery Channel - Nat. Fish and Wildlife Foundation - Nat. Oceanic and Atmospheric Admin - Nat. Wildlife Federation
  - Conservation Resources: <u>Soil and Water Conservation Merit Badge resources</u> <u>Conservation and Resource Center</u> <u>Leave No Trace Center</u> <u>Wildlife Conservation Society</u>
  - Bird Resources: <u>Bird Study Merit Badge resources</u>
  - Fish Resources: Fishing Merit Badge Requirement resources American Fisheries Society
  - Insect Resources: Insect Study Merit Badge resources
  - Mammal Resources: <u>Mammal Study Merit Badge resources</u>
  - Reptile & Amphibian Resources: Reptile and Amphibian Study Merit Badge resources Frog Songs

7. First Aid:

7a. Choking - Bleeding - Poisoning

Second Class p. 7

Workbook

Scout's Name: \_\_\_\_\_

7b. First Aid Kit

- **7c**. <u>Object in Eye</u> <u>Bites and Stings</u> <u>Puncture Wounds</u> <u>Burns</u> <u>Heat Exhaustion</u> <u>Shock</u> <u>Heat Stroke</u> <u>Dehydration</u> <u>Hypothermia</u> <u>Hyperventilation</u>
  - Your handbook is your primary reference. See First Aid Skills for step-by-step instructions and lesson video links.
  - See also: First Aid Merit Badge Pamphlet First Aid Kit Emergency Kit Guide to Safe Scouting Physcial

### 8. Swimming:

- 8a Diving (has feet-first entries as well) Safe Swim Defense
- 8b <u>Swimming Strokes</u> <u>Swimming Turns</u>
- 8c Reach, Throw, Row, Go
  - Your handbook is your primary reference. See Swimming Skills for step-by-step instructions and lesson video links.
  - See also: Swimming & Lifesaving Merit Badge Pamphlets Guide to Safe Scouting Safe Swim Defense Safety Afloat
- 11: What does Scout Spirit really mean? (It's not what you do in your troop!)
- 12: Scoutmaster Conference Explains that you don't "pass" a Scoutmaster Conference and how to appeal.
- 13: <u>Board of Review</u> What can they ask? How long can it be? Is the <u>uniform</u> required? How do you <u>appeal</u>?